

## CHINA EDUCATION MAY-26 TRACKER

## Learning tablet GMV growth pressured by high base, yet ASP upward trend sustained; Student visa decline narrowed

We summarize key findings from the May 2026 updates of our China Education tracker, including AI education apps, AI learning tablets, mobile user engagement, tutoring licenses, overseas study trends, and East Buy.

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- **Mobile user engagement/learning center capacity: i) ByteDance:** Doubao Study DAU growth accelerated to +146% yoy as of May-end and sustained the position of the 6th largest AI native app in China in terms of DAUs ([Exhibit 1](#)), while Gauth maintained its leadership with monthly billings +24% yoy to c.US\$1.1mn; **ii) TAL:** MAU growth for **Xueersi.com** decelerated to +10% yoy in May and **Peiyou** MAU maintained +19% yoy growth. On the other hand, **offline non-academic tutoring licenses #** continued the downward trend in May ([Exhibit 18](#)).
- **AI learning tablets:** Combined online GMV of 6 major learning device brands dropped **-35% yoy** in May (vs. -2% yoy in Apr) on major e-commerce platforms against the high base last year. **TAL** sold **c.96k** units for **c.Rmb355mn** GMV in May (-24% yoy), with ASP yoy decline narrowing to -4%. **For TAL's 1QFY26 (May-Q)**, our tracked GMV dropped -1% yoy (vs. GSe of +11% yoy).
- **Overseas study:** Student visas # granted to Chinese for Canada, Australia and UK combined dropped **-9% yoy** in 1Q26 ([Exhibit 20](#)), narrowing down vs. -22%/-16% yoy in 1Q25/2025.
- **East Buy's GMV on Douyin** grew **+38% yoy/+7% mom** to c.Rmb1.0bn in May (vs. +42% yoy in Apr), driven by **new platforms' GMV** +246% yoy (vs. -2% yoy decline for the original 3 platforms, [Exhibit 27](#)). **East Buy app MAUs** increased +38% yoy in May (vs. +42% yoy in Apr).

Within our China Education coverage, we are Buy rated on New Oriental (EDU/9901.HK, details in our recent upgrade note [Up to Buy: Valuation too compelling to ignore](#)) and TAL Education (TAL); New Oriental is trading at 11x CY26E P/E or 3x ex.cash, while TAL is trading at 12x CY26E P/E or 4x ex.cash. We are Sell on East Buy (1797.HK) and Offcn Education (002607.SZ).

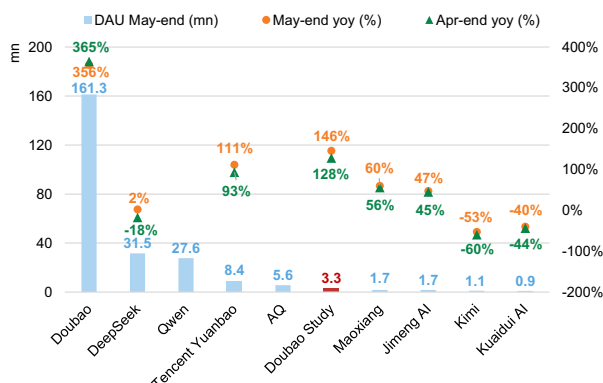
## Mobile user engagement: Doubao Study/Gauth continued scaling up in

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## May; Peiyou app MAU steady growth vs. Xueersi.com growth moderated

### AI education apps

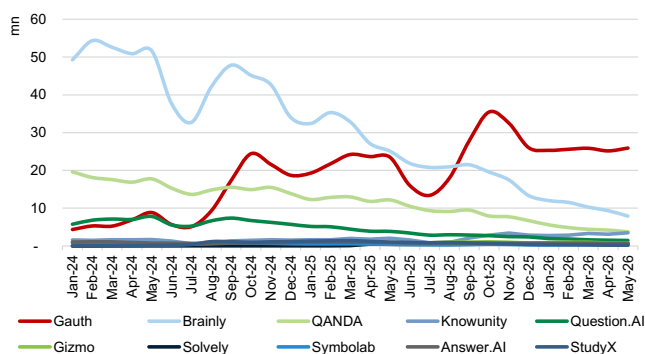
**Exhibit 1: Doubao Study DAU growth accelerated to +146% yoy as of May-end and sustained the position of the 6th largest AI native app in China in terms of DAUs**  
DAUs of major AI apps as of Apr-end



Qwen: 75x/78x for Apr-end/May-end yoy growth

Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

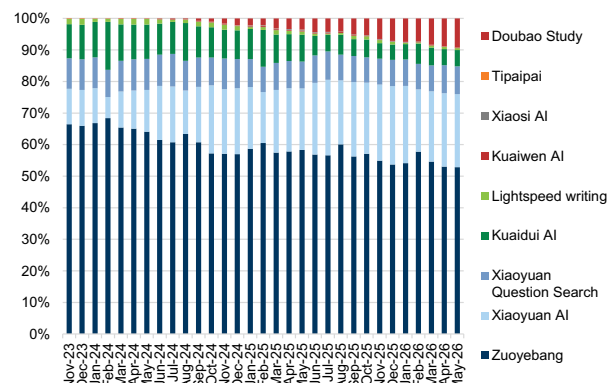
**Exhibit 3: Gauth has outperformed global AI-native education peers in terms of MAUs**  
MAUs by AI education apps (mn)



Source: Sensor Tower, Data compiled by Goldman Sachs Global Investment Research

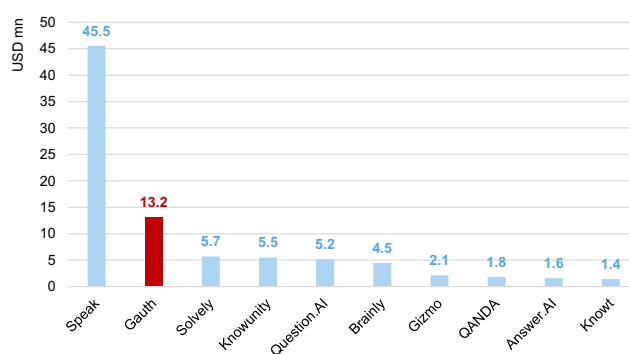
**Exhibit 2: Doubao Study continued to expand time spent market share among major K-12 learning tool/study companion apps in May**

Time spent share among major K-12 learning tool/study companion apps



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

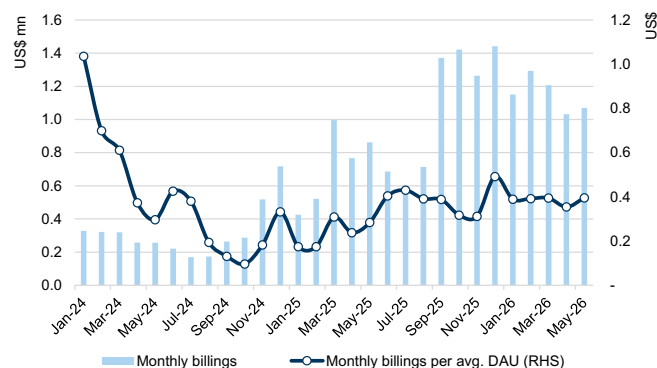
**Exhibit 4: Gauth achieved c.US\$1.1mn billings with +24% yoy growth in May (vs. +35% yoy in Apr), bringing LTM billings to US\$13.2mn**  
LTM billings by app (US\$ mn)



Source: Sensor Tower, Data compiled by Goldman Sachs Global Investment Research

### Exhibit 5: Gauth monthly billings per avg. DAU grew +39% yoy to US\$0.4 in May (vs. +49% yoy in Apr)

Gauth monthly billings (US\$ mn) and monthly billings per avg. DAU (US\$)



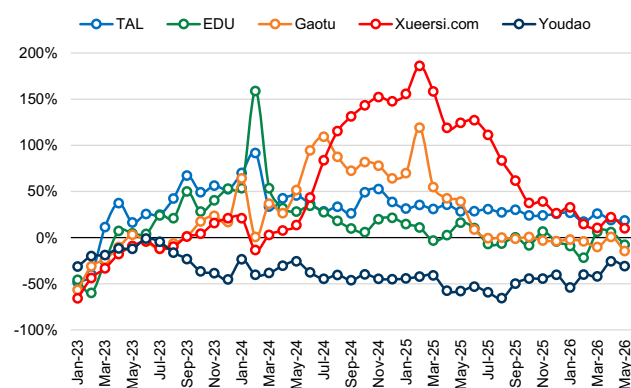
Source: Sensor Tower, Data compiled by Goldman Sachs Global Investment Research

### K-12 tutoring user engagement

- **Online K-12 tutoring:** MAU growth for **non-academic tutoring platforms** decelerated to **+2% yoy** in May (excluding Youdao with continued MAU yoy decline) vs. +6%/+14% yoy in Mar/Apr, while MAUs for **not-for-profit subject tutoring platforms** dropped **-26% yoy** in May (vs. -20%/-21% yoy in Mar/Apr).
- **TAL's Xueersi.com MAU yoy growth decelerated in May:** Among pure online education apps, MAU growth for **Xueersi.com** decelerated to **+10% yoy** in May (vs. +10%/+22% yoy in Mar/Apr). MAU growth of **TAL Xueersi** (for Peiyao enrichment learning course registration and Peiyao Online course attendance) maintained **+19% yoy** in May (vs. +26%/+19% yoy in Mar/Apr), while MAU for **EDU** (for course registration) dropped **-8% yoy** in May (vs. +6%/+6% yoy in Mar/Apr).

### Exhibit 6: MAU growth of Xueersi.com grew +10% yoy in May (vs. +22% yoy in Apr)

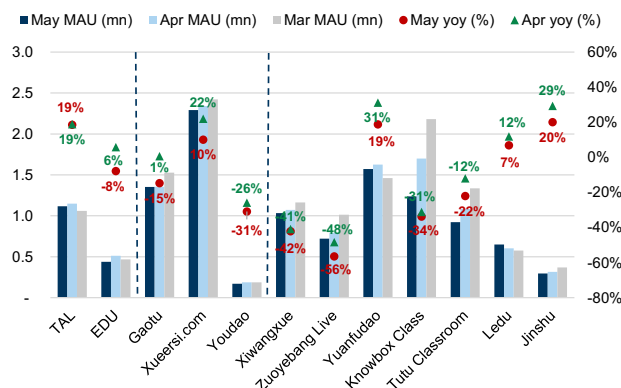
MAU yoy growth of major tutoring platforms (%)



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

### Exhibit 7: Xueersi.com and TAL still led MAU yoy growth within non-academic tutoring in May

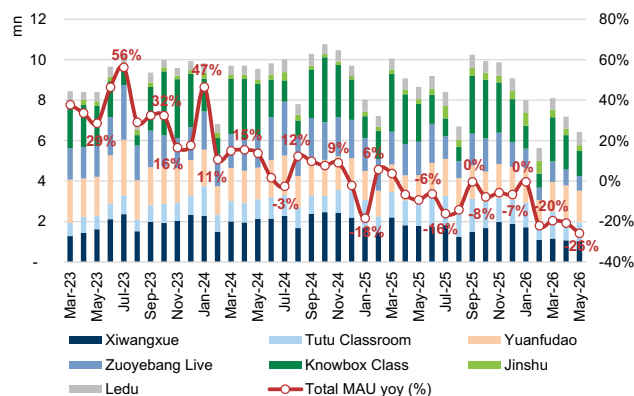
MAU of major non-academic tutoring platforms (mn)



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

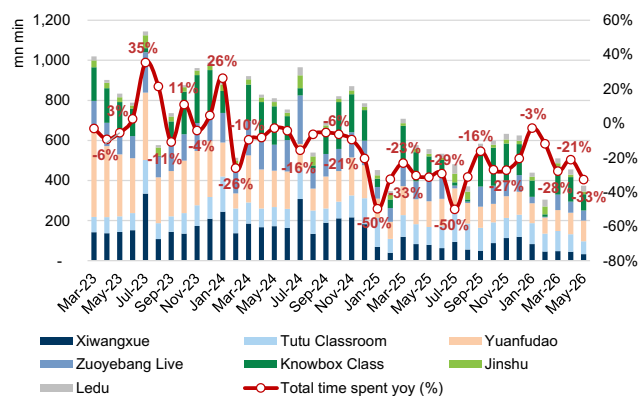
### Exhibit 8: Not-for-profit subject tutoring platforms: Combined MAUs dropped -26% yoy in May (vs. -21% yoy in Apr)

MAUs of not-for-profit subject tutoring platforms



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

### Exhibit 9: Not-for-profit subject tutoring platforms: Total time spent dropped -33% yoy in May (vs. -21% yoy in Apr)



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

## AI learning tablets: TAL tablet GMV -35% yoy in May or flattish yoy in May-Q; ASP yoy decline continued narrowing

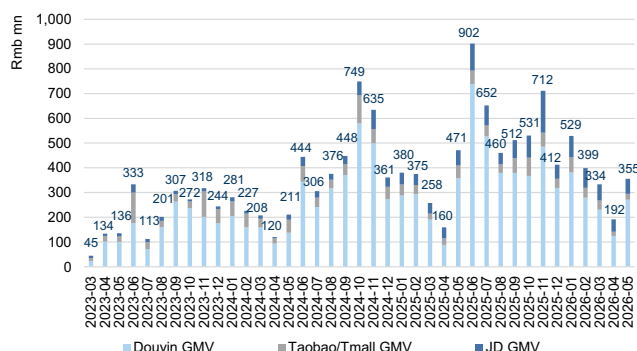
- **GMV:** Combined GMV of 6 major learning device brands dropped **-35% yoy** or increased **+46% mom** in May (vs. -2% yoy/-47% mom in Apr) on Douyin/Taobao/Tmall/JD. By brand, GMV of **(+) Yuanfudao** increased +31% yoy in May, while **(-) iFlytek/TAL/Xiaodu/BBK/Zuoyebang** dropped -23%/-24%/-51%/-60%/-64% yoy.

Specifically, **TAL** sold **c.96k** units for **c.Rmb355mn** GMV on major eCommerce platforms in May, with -21% yoy/+99% mom for **shipments** and -24% yoy/+85% mom for **GMV** (vs. +20% yoy/-42% mom for GMV in Apr). **ASP** of TAL learning tablets saw the **yoy decline narrowing to -4%**, while decreasing -7% mom to c.Rmb3.7k in May due to 618 promotional campaigns (vs. -5% yoy/+6% mom in Apr). **For TAL's 1QFY26 (May-Q)**, our tracked GMV dropped -1% yoy (below GSe of +11% yoy).



**Exhibit 10: TAL's learning tablets GMV dropped -24% yoy or increased +85% mom in May on major eCommerce platforms (vs. +20% yoy/-42% mom in Apr)**

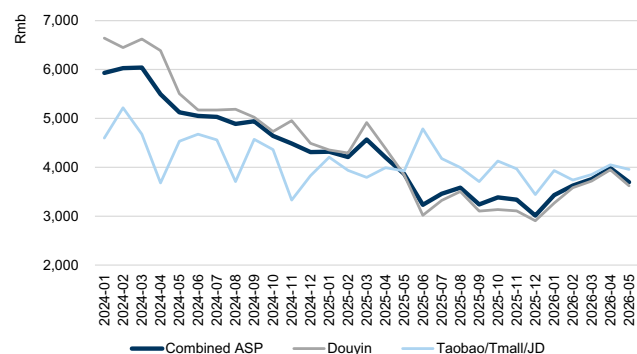
TAL's monthly online GMV on major eCommerce platforms



Source: Moojing, Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 12: ASP of TAL's learning tablets saw the yoy decline narrowed to -4% yoy or -7% mom decline in May (vs. -5% yoy/+6% mom in Apr)**

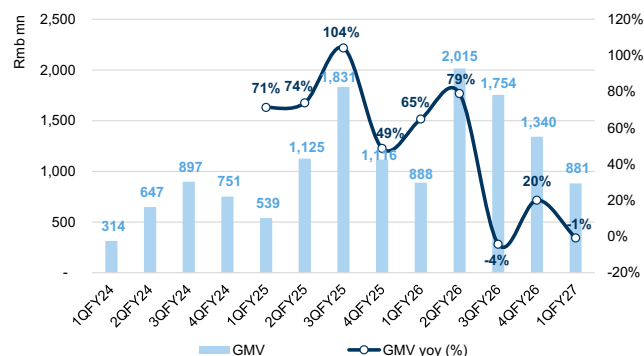
ASP trend of TAL's learning tablets on major eCommerce platforms



Source: Moojing, Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 11: For 1QFY27 (May-Q), TAL's learning tablets GMV dropped -1% yoy on major eCommerce platforms (vs. +20% yoy in 4QFY26)**

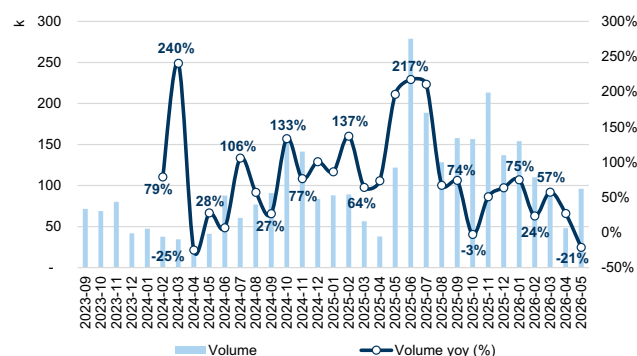
TAL's quarterly online GMV on major eCommerce platforms



Source: Moojing, Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 13: We estimate TAL's learning tablet volume -21% yoy/+99% mom in May on major eCommerce platforms (vs. +27% yoy/-46% mom in Apr)**

Monthly volume of TAL's learning tablets on major eCommerce platforms

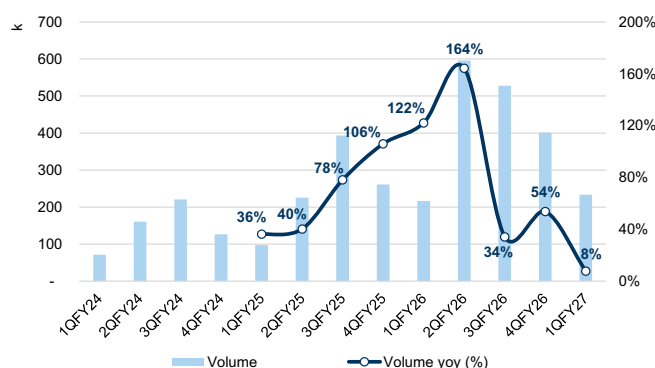


TAL's learning tablets total volume on Douyin is estimated by total GMV over ASP for TAL's major accounts on Douyin

Source: Moojing, Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 14: For 1QFY27 (May-Q), TAL's learning tablets volume increased +8% yoy on major eCommerce platforms (vs. +54% yoy in 4QFY26)**

Quarterly volume of TAL's learning tablets on major eCommerce platforms

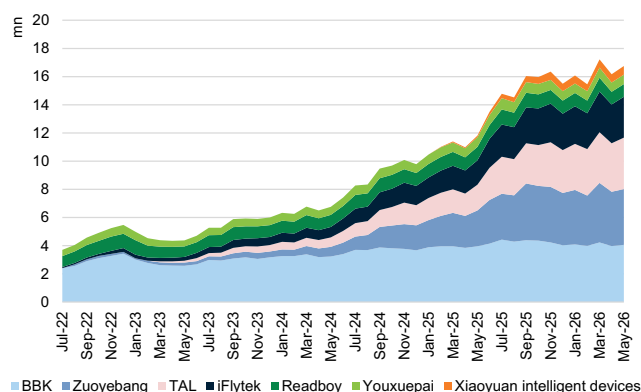


Source: Moojing, Chanmama, Data compiled by Goldman Sachs Global Investment Research

- **User engagement: MAUs of major education device brands grew +42% yoy/+4% mom to c.16.7mn in May (vs. +47% yoy/-6% mom in Apr).** For TAL, MAUs of the **Xueersi Smart app** grew **+100% yoy/+6% mom** to c.3.6mn in May (vs. +117% yoy/-5% mom in Apr).

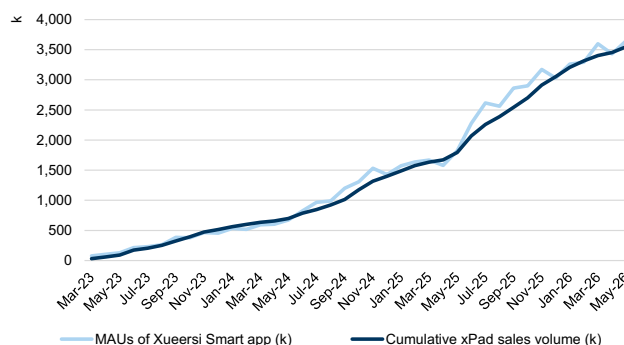
**Exhibit 15: Active users of TAL and Zuoyebang learning tablets grew +100% yoy/+56% yoy in May (vs. +117% yoy/+70% yoy in Apr)**

MAUs of smart education device apps (mn)



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 16: For TAL, MAUs of the Xueersi Smart app grew +100% yoy/+6% mom to c.3.6mn in May (vs. +117% yoy/-5% mom in Apr)**



Source: Questmobile, Moojing, Data compiled by Goldman Sachs Global Investment Research

**After-school tutoring capacity: Non-academic tutoring licenses # continued to shrink mom in May**

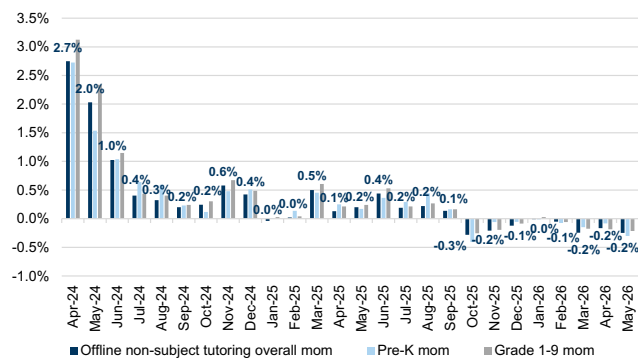
- The number of **non-academic tutoring** institutions further dropped **-0.2% mom** to 117.3k in May (vs. -0.2% mom in Apr), while **Grade 1-9 non-academic tutoring institutions count** declined **-0.2% mom** in May (vs. -0.2% mom in Apr). For-profit offline non-academic tutoring licenses dropped -0.2% mom in May (vs. flat mom in Apr).

- The number of **subject tutoring** institutions dropped **-0.1% mom** to 9,015 in May (vs. -0.4% mom in Apr), mainly driven by -0.2% mom of Grade 1-9 not-for-profit subject tutoring institutions vs. -0.1% mom of high school subject tutoring institutions.

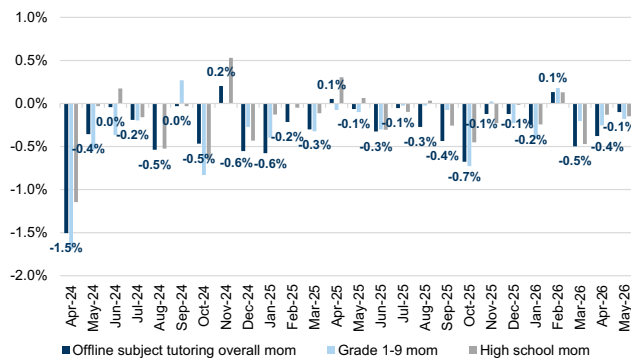
**Exhibit 17: Breakdown of after-school tutoring licenses (May 2026)**

|                    | Offline        |                |                | Online     |                |           | Total          |                |                |                  |
|--------------------|----------------|----------------|----------------|------------|----------------|-----------|----------------|----------------|----------------|------------------|
|                    | For-profit     | Not-for-profit | Subtotal       | For-profit | Not-for-profit | Subtotal  | For-profit     | Not-for-profit | Subtotal       | Not-for-profit % |
| <b>Subject</b>     | <b>2,373</b>   | <b>6,603</b>   | <b>8,976</b>   | <b>1</b>   | <b>38</b>      | <b>39</b> | <b>2,374</b>   | <b>6,641</b>   | <b>9,015</b>   | <b>74%</b>       |
| Pre-K              | -              | -              | -              | -          | -              | -         | -              | -              | -              | -                |
| Grade 1-9          | -              | 3,917          | 3,917          | -          | 32             | 32        | -              | 3,949          | 3,949          | 100%             |
| High school        | 2,271          | 3,837          | 6,108          | 1          | 29             | 30        | 2,272          | 3,866          | 6,138          | 63%              |
| <b>Non-subject</b> | <b>102,734</b> | <b>14,607</b>  | <b>117,341</b> | <b>13</b>  | <b>-</b>       | <b>13</b> | <b>102,747</b> | <b>14,607</b>  | <b>117,354</b> | <b>12%</b>       |
| Pre-K              | 52,620         | 6,118          | 58,738         | -          | -              | -         | 52,620         | 6,118          | 58,738         | 10%              |
| Grade 1-9          | 97,835         | 12,298         | 110,133        | 13         | -              | 13        | 97,848         | 12,298         | 110,146        | 11%              |
| High school        | 35,007         | 4,620          | 39,627         | 5          | -              | 5         | 35,012         | 4,620          | 39,632         | 12%              |
| <b>Total</b>       | <b>105,107</b> | <b>21,210</b>  | <b>126,317</b> | <b>14</b>  | <b>38</b>      | <b>52</b> | <b>105,121</b> | <b>21,248</b>  | <b>126,369</b> | <b>17%</b>       |

Source: MOE, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 18: The number of offline non-academic tutoring licenses further dropped -0.2% mom in May (vs. -0.2% mom in Apr)...**

Source: MOE

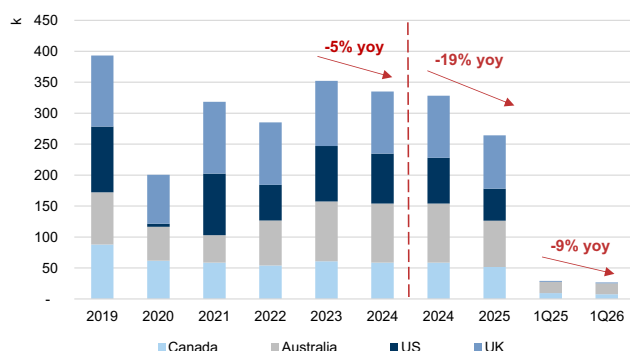
**Exhibit 19: ...while offline licensed subject tutoring supply dropped -0.1% mom in May (vs. -0.4% mom in Apr)**

Source: MOE



## Overseas study: Canada/Australia/UK student visas # combined dropped -9% yoy in 1Q26

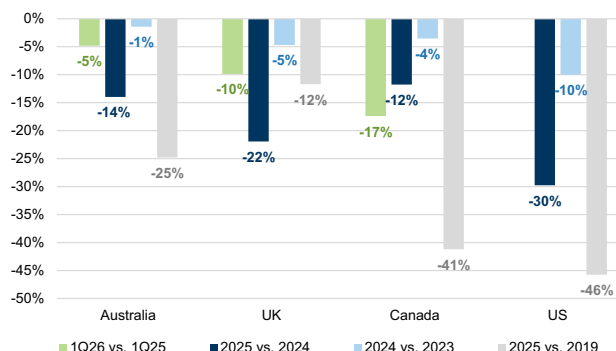
**Exhibit 20: Student visas # granted to Chinese for Canada, Australia, and UK combined dropped -9% yoy in 1Q26**



2025 vs. 2024: US F-1 visa issuance data is compared for the Jan-Sep period of 2024/2025, while UK/Canada/Australia reflects full-year data for 2024/2025. 1Q26 vs. 1Q25: Data exclude the U.S.

Source: US Department of State, Gov.uk, Canada.ca, Homeaffairs.gov.au, Data compiled by Goldman Sachs Global Investment Research

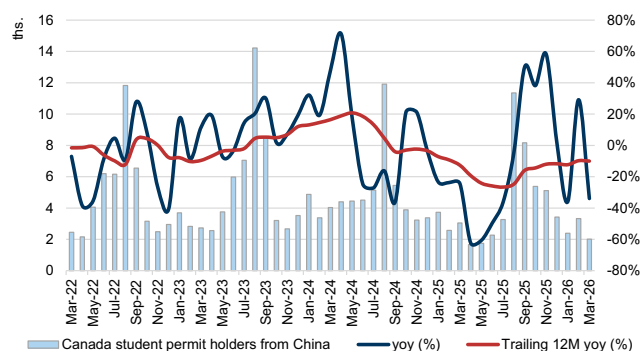
**Exhibit 21: Chinese student visas issued by Australia declined -5% yoy in 1Q26, while those issued by the UK/Canada dropped -10%/~17% yoy**  
% change of student visas # granted to Chinese



US F-1 visa issuance data is compared for the Jan-Sep period of 2019/2024/2025

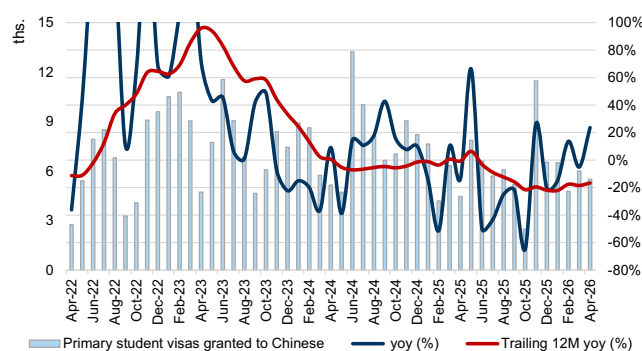
Source: US Department of State, Gov.uk, Canada.ca, Homeaffairs.gov.au, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 22: Canada student visas granted to Chinese dropped -34% yoy in Mar (vs. +29% yoy in Feb)**  
Canada student permit holders from China



Source: Government of Canada

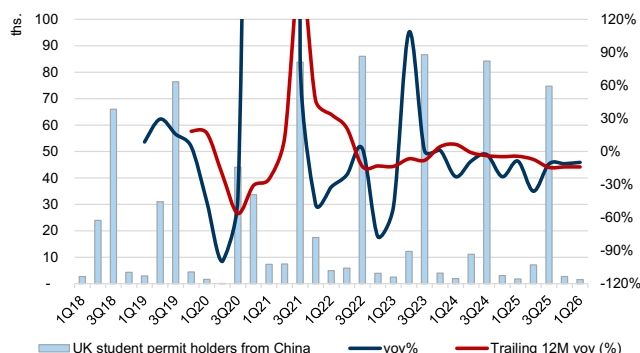
**Exhibit 23: Australia student visas granted to Chinese increased +24% yoy in Apr (vs. -5% yoy in Mar)**  
Australia student visas granted to Chinese



Source: Australia Department of Education

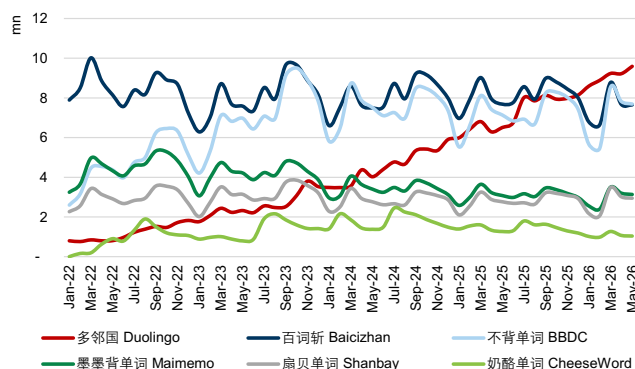


**Exhibit 24: UK student visas granted to Chinese dropped -10% yoy in 1Q26 (vs. -11% yoy in 4Q25)**  
UK student permit holders from China



Source: Government of UK

**Exhibit 25: Duolingo maintained its leading position among language learning apps in China by MAU in May, likely driven by non-English learning demand**  
MAUs of major language learning apps in China



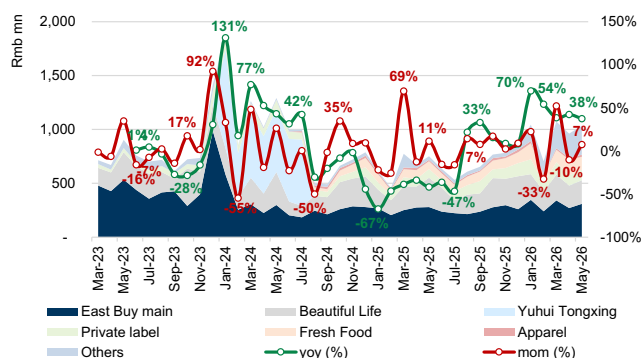
Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

**East Buy: Douyin GMV increased +38% yoy/+7% mom in May driven by new platforms, while app MAUs grew +38% yoy**

- **East Buy's GMV on Douyin** grew **+38% yoy/+7% mom** to c.Rmb1.03bn in May (vs. +42% yoy/-10% mom in Apr). **By platforms**, East Buy GMV from **new platforms** grew +246% yoy in May (vs. +183% yoy in Apr), while GMV from the original platforms (including East Buy main, Beautiful Life and Private Label) dropped -2% yoy in May (vs. +7% yoy in Apr). **By product**, 1P private label GMV contributed 29% of total GMV in May (vs. 28% in Apr), according to data from Chanmama. **For 2HFY26**, our tracked East Buy GMV increased **+40% yoy** to c.Rmb5.67bn.
- **Traffic and conversion: East Buy main** channel saw -21% yoy/-8% mom decline in daily viewership, while gaining 5k followers in May; for the **Beautiful Life channel**, daily viewership dropped -11% yoy/-12% mom in May, while gaining 77k followers.
- **East Buy app MAUs** increased **+38% yoy** or dropped -7% mom in May (vs. +42% yoy/-1% mom in Apr).

**Exhibit 26: East Buy monthly GMV on Douyin grew +38% yoy/+7% mom to c.Rmb1.03bn in May (vs. +42% yoy/-10% mom in Apr)**

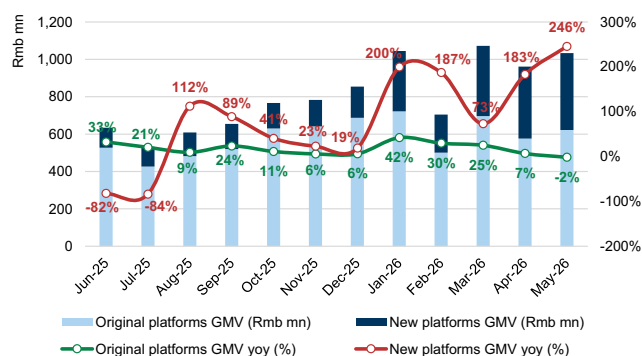
East Buy monthly GMV on Douyin (Rmb mn)



Source: Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 27: East Buy GMV from new platforms grew +246% yoy in May (vs. +183% yoy in Apr), while GMV from the original platforms dropped -2% yoy in May (vs. +7% yoy in Apr)**

East Buy GMV by original platforms and new platforms (Rmb mn)

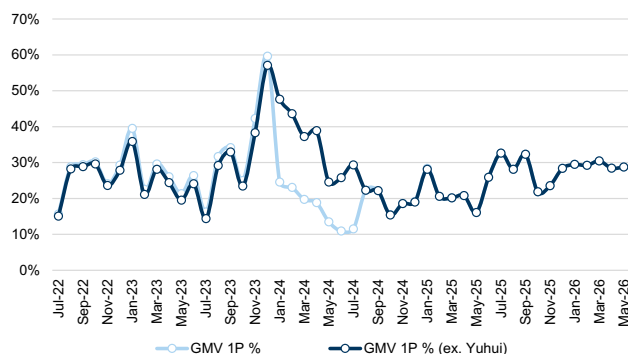


Original platforms refer to East Buy main, Beautiful Life and Private label platforms

Source: Chanmama, Data compiled by Goldman Sachs Global Investment Research

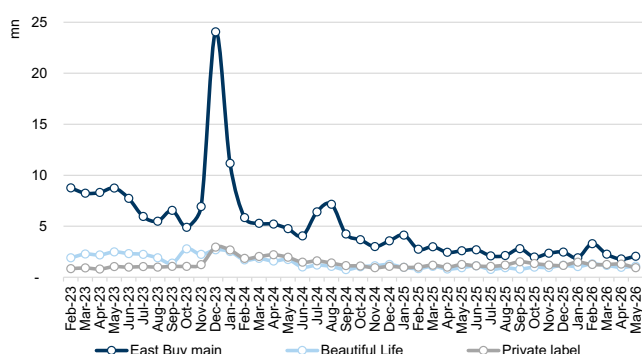
**Exhibit 28: East Buy's GMV from 1P products increased to 29% in May (vs. 28% in Apr)**

East Buy's GMV by 1P/3P



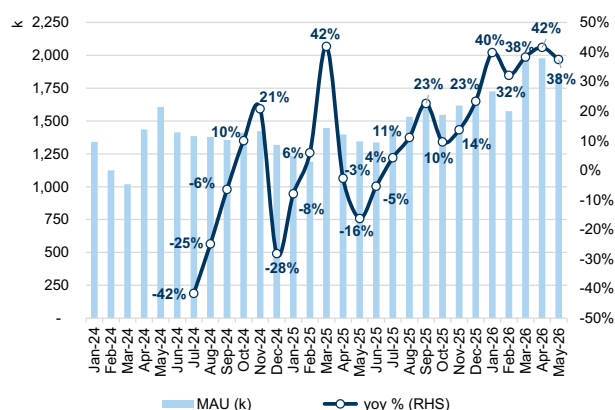
Source: Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 29: Avg. live viewers per stream by major Douyin accounts**



Source: Chanmama, Data compiled by Goldman Sachs Global Investment Research

**Exhibit 30: East Buy app MAUs increased +38% yoy or dropped -7% mom in May (vs. +42% yoy/-1% mom in Apr)**



Source: Questmobile, Data compiled by Goldman Sachs Global Investment Research

**Price Target Risks and Methodology - New Oriental Education & Technology**

We are Buy rated. Our SOTP-based 12m target prices for EDU/9901.HK are **US\$65/HK\$50**, based on FY27E **i)** 13x EV/NOPAT on high-school tutoring; **ii)** 12x EV/NOPAT on other traditional business (including overseas test prep and consulting, college test prep, etc.) and new initiatives (including non-academic tutoring, learning solutions, tourism); **iii)** our target valuation of East Buy attributable to New Oriental; **iv)** US\$3.0bn net cash balance after excluding deferred revenue; and v) a 10% holdco discount. Key risks: 1) Industry TAM pressure from shrinking K12 demographics; 2) Pricing pressure due to competition and/or rising consumer discretionary attribute; 3) Further disruption to demand for overseas study; 4) AI disruption to learning scenarios; 5) Below-expected operating efficiency and margin improvement; 6) Regulatory changes in the education sector.

**Price Target Risks and Methodology - East Buy**

We are Sell rated. Our 12-month target price of **HK\$12.4** is based on a 15x target P/E multiple applied to our FY27E EPS, benchmarking average P/E multiples of China e-commerce platforms, and China F&B and household product brands. **Key upside risks:** Stronger East Buy GMV growth, faster ramp-up of new sales channels, above-expected launch of private-label products, support from parent company, success of new business development, improved shareholder returns.

**Price Target Risks and Methodology - TAL Education Group**

We are Buy rated. Our SOTP-based 12m target price for TAL is US\$15.2, based on mid-CY26E/27E 1) 13x target EV/NOPAT for high school tutoring; 2) 19x target EV/NOPAT for enrichment learning and others; 3) 16x target EV/NOPAT for content solutions assuming normalized OPM of 5%; 4) US\$2.6bn net cash after excluding deferred revenue; and 5) a 10% holdco discount. **Key risks:** 1) weaker-than-expected offline capacity expansion; 2) regulatory changes in the education sector; 3) unsatisfactory product launch for smart learning tablets; and 4) challenges in exploring overseas business.